

Stop Motion Storytelling

Teacher Name: Mrs. Arrington-Dengoue

Student Name: _____

CATEGORY	4	3	2	1
Design details	The design captures the "flavor" of the story by including several details that accurately reflect the period, culture, setting, and/or theme.	The design somewhat captures the "flavor" of the story by including a few details that accurately reflect the period, culture, setting, and/or theme.	The design is based on the logical principles of design, but has little "flavor".	Key design details are missing from the design.
Model Accuracy	Model accurately reflects design elements and details seen in renderings.	Model reflects most design elements & details seen in renderings.	Model shows the basic set, but lacks many of the design details.	No model OR model is seriously incomplete.
Group Participation	Helps group stay focused and contributions greatly helped the group achieve its goals.	Participates in group activities willingly, contributing some valuable work and/or suggestions.	Participates in group activities. Did not distract others.	Does not participate willingly AND/OR distracts others from their task.
Craftsmanship/Skill	The artwork was beautiful and patiently done; it was as good as hard work could make it.	With a little more effort, the work could have been outstanding; lacks the finishing touches.	The student showed average craftsmanship; adequate, but not as good as it could have been, a bit careless.	The student showed poor craftsmanship; evidence of laziness or lack of understanding
Use of Time	Used time well during each class period (as shown by observation by teacher, and documentation of progress in journal) with no adult reminders.	Used time well during most class periods (as shown by observation by teacher, and documentation of progress in journal) with no adult reminders.	Used time well (as shown by observation by teacher and documentation of progress in journal), but required adult reminders on one or more occasions to do so.	Used time poorly (as shown by observation by teacher and/or documentation of progress in journal) in spite of several adult reminders to do so.

Cooperation	Worked cooperatively with group all the time with no need for adult intervention.	Worked cooperatively with group most of time but had a few problems that the team resolved themselves.	Worked cooperatively with group most of the time, but had one problem that required adult intervention.	Worked cooperatively with group some of the time, but had several problems that required adult intervention.
Required Elements	Storyboard included all required elements as well as a few additional elements.	Storyboard included all required elements and one additional element.	Storyboard included all required elements.	One or more required elements was missing from the storyboard.
Background Music	Music stirs a rich emotional response that matches the story line well.	Music stirs a rich emotional response that somewhat matches the story line.	Music is ok, and not distracting, but it does not add much to the story.	Music is distracting, inappropriate, OR was not used.

Total possible points = 320

Your score ____/100 = ____%

Grade: _____

Comments: